

## Heritage Month Diversity Proposal Rating Form

Reviewer Name \_\_\_\_\_

Program Title \_\_\_\_\_

Please review the attached diversity enhancement grant request and use this form to assess how well the activities are designed to meet the Diversity Programming goals.

*"It is imperative that Truman State University prepares students to function in our increasingly diverse and global society. Through programming opportunities, Truman will provide community members with multiple means to engage in cultural exploration. Students will gain cultural competence through **acquiring knowledge** of human diversity, **developing an understanding** of self and others, and **demonstrating actions** conducive to harmonious living in a pluralistic world."*

**Heritage Month Diversity Funding Restrictions:**  
**Maximum award is \$1,000 (\$2,000 for entire month)**  
**Applicants must be Truman students, faculty, or staff.**

### **Overall Proposal**

*Each item is worth 2 points - (did not provide information = 0, provided some information = 1, and adequately provided information = 2)*

Individual, group, or department named, and their information provided? \_\_\_\_/2

Proposal describes the activity and gives dates? \_\_\_\_/2

The intended audience is described? \_\_\_\_/2

At least one Diversity Programming goal is indicated as a focus of the activity, program, or event (specify Cultural Heritage/History Month and goal(s) to be met)? \_\_\_\_/2

Additional funding has been requested and/or received from other sources to adequately support the goals of the project? \_\_\_\_/2

\*\*Has this individual/group/department coordinated with another group to organize this program/event? \_\_\_\_/0

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Sub score: \_\_\_\_/10

**Grant Narrative Score:**

*Each item is potentially worth 5 points (0 = none to 5 = potentially transformative experience)*

The proposal will help students gain cultural competence through **acquiring knowledge** of human diversity, **developing an understanding** of self and others, and **demonstrating actions** conducive to harmonious living in a pluralistic world.

**Knowledge**

From participating in this program/workshop/experience, students will gain knowledge regarding a wide variety of human differences.

0                    1                    2                    3                    4                    5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Understanding**

From participating in this program/workshop/experience, students will gain understanding of how human differences affect their interactions with others.

0                    1                    2                    3                    4                    5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Productive Action**

From participating in this program/workshop/experience, students will act in ways that promote and create environments supportive of human differences.

0                    1                    2                    3                    4                    5

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Narrative Sub score: \_\_\_\_/15

Total Score: \_\_\_\_/25

Recommendation:

- \_\_\_\_ Fund at full amount
- \_\_\_\_ Partially fund \$\_\_\_\_\_ proposed amount
- \_\_\_\_ Do not fund

Additional comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_